

Introductory lesson on first day

Teaching format – arrange desks in circle

Scenario 1.1 – Action Task: I Can Introduce Myself

10 minutes

In each lesson there will be a section called “Recite Repeat Reorganize” and is indicated by the letter R. The following format is suggested to be used for each repetition sequence every time:

Words you will use

A. Shekoli Wali ní yukyáts A. Hello Mary is my name

Demonstrate Using	Target/Key Phrases
<p>Teacher demonstrates using target phrases first alone, then says “Hao” students say phrase 1x. Next ask people seated beside you (who are able to complete this task) to introduce themselves using the phrase.</p> <p>Oskane ne: twalı Let’s say it together. Repeat Target phrase 3x with students</p>	<p style="text-align: right; font-size: 48px; color: #00A651;">R</p> <p>“Shekoli ... ní yukyáts”</p>
<p>Né: ʌkılı tho’na ise nu’u:wa Repeat after me. Students repeat 3x’s</p>	<p>“Shekoli ... ní yukyáts”</p>
<p>Ya’satłnyet tsi’ náhte’ ʌkılı Send around what I say (using your own name) Around the circle each person inserts their own name into target phrase and says it individually, add Ya’satłnyet after they say phrase</p>	<p>“Shekoli <u>Wali</u> ní yukyáts” “Ya’satłnyet”</p>
<p>Repeat Key Phrases as needed until everyone can say it.</p>	

Scenario 1.1 – Action Task: Handshake Introduction

10 minutes

After practicing the key phrase, get students to stand up and form a circle. Demonstrate introducing yourself to each student around the circle, encourage the students to follow along behind you.



Introductory lesson on first day

Teaching format – arrange chairs in a circle

Scenario 1.1 – Akkwe:ní: kih What I Can Do

Circle Introductions in Oneida

In each lesson there will be a self-assessment section called “I Can Do” and is indicated by a chart listing “I Can Do” descriptor statements

Skill Area	Can Do Statement	with the help of someone else	with some help	with ease on my own
Listening	<i>I can understand when someone is asking me what my name is</i>			
Speaking Production	<i>I can introduce myself in Oneida and be understood</i>			
Speaking Interaction	<i>I can ask someone else to tell me their name</i>			
Think About...	How Do I Know?	What do I do next?		
What went well:				
What still needs work?				

Words I Used:

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

